Juab High School will work to increase teacher effectiveness with the ultimate goal of improved student growth and achievement through student empowerment. This will be achieved as we focus on the four critical questions of the PLC:

- 1. What do we expect our students to know?
- 2. How will we know they are learning?
- 3. How will we respond when they don't learn?
- 4. How will we respond if they already know it?

The following are facets of staff development and support as they relate to each question:

What do we expect our students to know?	How will we know they are learning?	
 Staff development will help teachers Create clear and specific rubrics for every standard. Provide intentional learning opportunities for students correlated directly to the standards. Development of Canvas pages that provide support for students as they work to master learning of standards at a proficient level. 	 Staff development will help teachers Understand, create and implement Student Learning Outcomes (SLOs) Understand, create, and implement Formative assessments (using SAGE and other platforms) Create Canvas quizzes and assessments Use a competency-based grading approach to increase effectiveness of assessment and instruction 	
How will we respond when they don't know it?	How will we respond if they already know it?	
 Staff development will help teachers Increase quality of feedback Target intervention, by student, by standard. Create assessment rubrics Improve parent communication Navigate SAGE Portal data 	 Staff development will help teachers Create extension to engage all students Self-reflect on their practices Evaluate rigor of learning tasks Provide additional opportunities for class choice. 	

Other goals of staff development at Juab High:

- Encourage reflective practices
- Increase shared leadership capacity within the staff
- Encourage and support individual professional development pursuits
- Create an open and collaborative environment where teachers spend time in classrooms outside of their own, create common assessments, and use best practices for assessment and instruction

Updated 10/9/15

Goal 1 - Improvement of instruction & curriculum. This goal is guided by the professional learning community model. We are entering our fourth year under the 5x5 block schedule. Our goal is to continue to enhance academic opportunities for students. Improve math, literacy, and science achievement scores, ACT scores. Providing opportunities for students to accelerate as well as additional support for those students who need specific and targeted interventions.

Expenses:

Two Student Trackers/Aides \$22000 Summer professional Development for teachers \$8000

Goal 2 - Enhance professional development opportunities. We will continue to send teachers to the Professional Learning Communities Summit, provide teachers with technology training, and support content area training.

Expenses:

PLC conferences	\$5000
Technology Training	\$2000
Content area Training	\$2000

Goal 3 - Continue to enhance technology access for students through enhancement and improvement of the technology infrastructure and equipment.

Expenses:

Software and apps for the classroom \$5000 Computers, SMART boards, Projectors, and other technology as needed to support JHS's efforts to provide personalized learning opportunities for our students.

Goal 4 Provide positive opportunities for students to improve attendance, reduce bullying, and provide students emotional support needed to allow them to be successful in school. Expenses:

Student incentives for character ed program \$1500

Total Trust land funds \$107,000 Approved by Community Council 4/30/2015

Approved by Juab School Board